

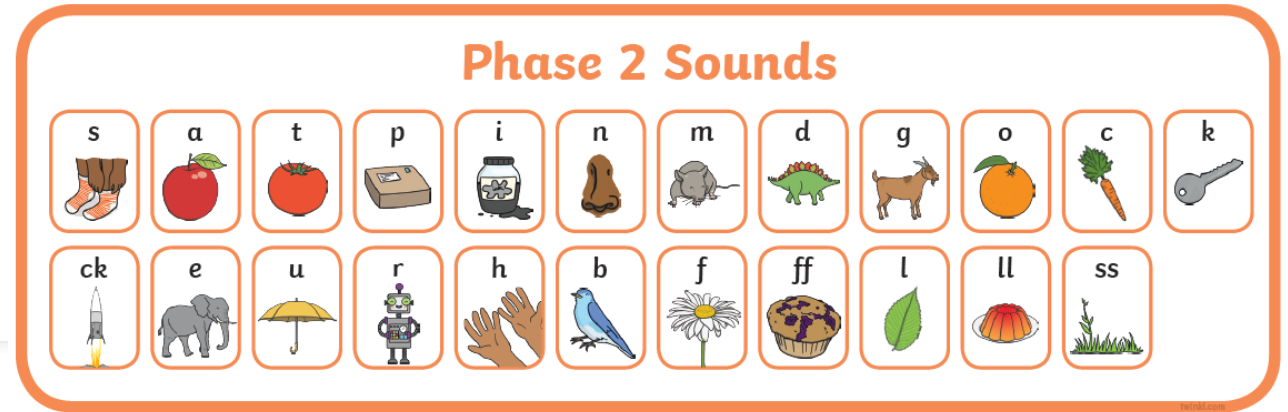
Phase 1 - Kindy

- Children do not learn any graphemes
- Is about tuning into environmental sounds, auditory discrimination, songs, alliteration and rhyme
- Tune into initial, final and middle sounds

At home:

- Play around with sound, noises, voices, words & rhythm
- Sing nursery rhymes and songs together

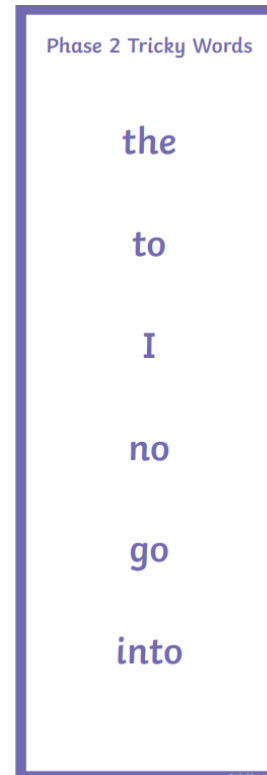
Phase 2 - K/PP



- Children learn 19 sounds
- Learn to blend sounds together to make words
- Learn to segment sounds to spell a word
- Begin to read VC words & CVC words
- Some polysyllabic words like hotdog can be read
- Read captions and simple sentences - attach to meaning
- Learn "tricky words"

At home:

- Robot speaking
- Identify environmental CVCs to read
- Use scrabble tiles to make words - real & nonsense
- Sound buttoning
- Home reading
- Focus sound



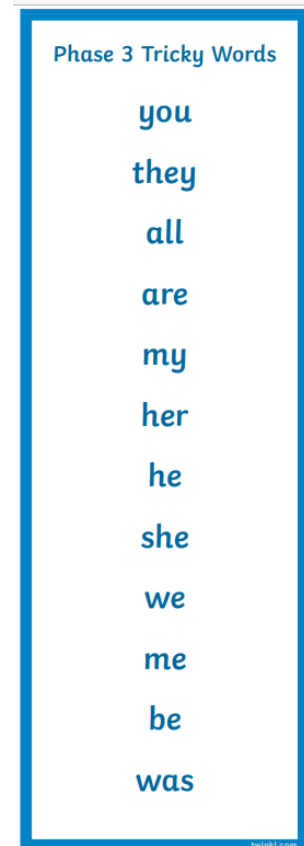
Phase 3 - PP/1



- Children learn another 25 sounds
- Continue to read CVC words and practice blending & segmenting as in Phase 2
- Reading polysyllabic words - **chicken, singer, raining**
- Continue reading simple sentences
- They read more "tricky words"

At home:

- Identify digraphs in books and environmental print
- Use scrabble tiles to make words - real & nonsense
- Practice spelling tricky words in fun ways!
- Home reading
- Explore focus sound



Phase 4 - PP/1/2

- No new sounds are introduced
- Children learn to decode words containing adjacent consonants - **went, lost, stop**
- Learning continues - **strap, frost**
- Bigger focus on polysyllabic words - **thunderstorm, chimpanzee,**

At home:

- 2 syllable words & adjacent consonant words in environmental print
- Blending & segmenting practice with bigger words
- Home reading with chunking
- Explore focus sound

Phase 4 Tricky Words

said

like

do

come

there

little

out

have

so

some

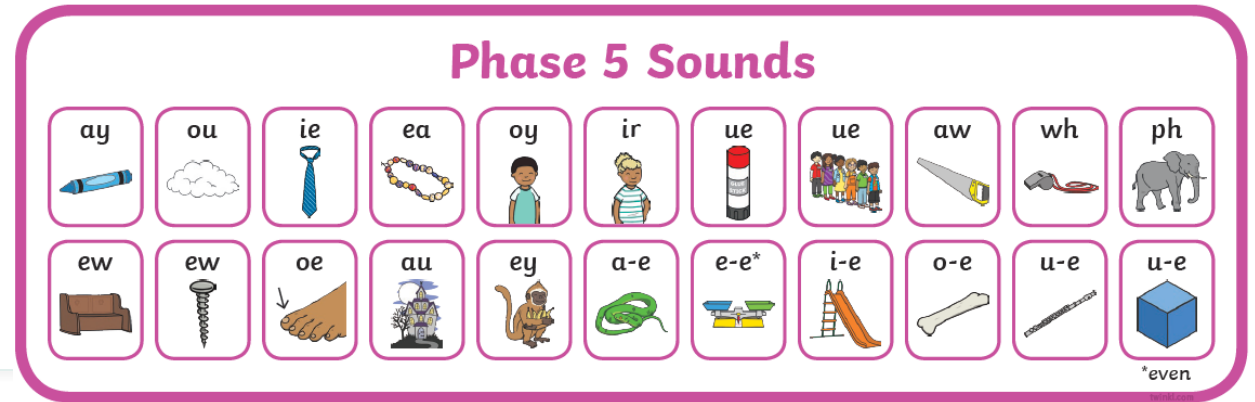
were

one

when

what

Phase 5 - Year 1/2



- Children learn about sounds that are spelled in more than one way
e.g. seen and seat
e.g. clown and cloud
- Children become more proficient readers as they learn more sounds
- Year 1 - reading focus, Year 2 - spelling focus

At home:

- Point out and talk about different spellings in stories and environmental print
- Home reading
- Explore focus sound

Phase 5 Tricky Words

oh

could

their

people

Mr

Mrs

looked

called

asked

Phase 6 - Year 2 & 3

- Children develop greater automaticity of familiar words
- Children learn about tenses, suffixes, prefixes and base/root words. This makes it easier to understand the meaning of words
- Has a greater focus on spelling and morphology

At home:

- Talk about meanings of words, suffixes, prefixes, synonyms, antonyms etc
- Deconstruct words by bringing them down to their base word

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